

History Department
Annual Report to the Dean, AY 2008-09

I. Staffing:

A. New Faculty Members

- a. Shannan Clark completed his first year as a member of the History Department at the rank of Assistant Professor. Both his teaching and his scholarship focuses on issues related to 20th century US social history, thus filling an important gap in department expertise.
- b. Richard Conway accepted a position in the History Department at the rank of Assistant Professor, and will join the department in September. He is a specialist in subaltern Mexican history, and as such will teach general survey courses about Latin America and also more advanced courses in subaltern studies, both regionally and thematically organized. He should prove an important contributor to all department instructional, scholarly and service initiatives, but especially in areas related to non-Western studies.

B. Tenure, Promotion and Sabbaticals

- a. Nancy Carnevale was approved for tenure by the Board of Trustees, her tenure period to commence the first day of the fall 2009 semester. Nancy was also promoted to the rank of Associate Professor.
- b. Carla Petievich, recently retired, was awarded Emerita status by the Board of Trustees.
- c. Benjamin Lapp was awarded a sabbatical for the coming academic year, both fall and spring semesters.

C. Leaves, Retirements and Resignations

- a. No one in the History Department was on leave during 2008-09.
- b. No one in the History Department retired or resigned.

D. Graduate Assistants: The History Department was awarded three “special” category graduate assistants, positions that were filled by Jonathan Evans (full-year), Kevin Murray (full year), ?? (fall semester), and Alex Meyer (spring semester). All of the graduate

assistants worked for the most part on research projects with untenured department members, all doing a very good job.

II. Curriculum Development:

A. Course Development: The History Department proposed two new courses for adoption, both of which were subsequently approved by the required curriculum committees and the Provost. Those courses are HIST 112 Introduction to the Modern Middle East and SOSC 501 Teaching Social Studies Methods.

B. Course Reorganization

- a. The department initiated an on-going discussion about reorganizing HIST 100, The Study of History and HIST 400 Senior Seminar, the introductory and culminating courses, respectively, in the History Major.
- b. The department initiated an on-going discussion about HIST 603 Reading Seminar, the culminating course in the History MA program.
- c. The department also requested that HIST 100 The Study of History be restricted to History majors, thus enabling more history students to take this important, introductory course in a timely fashion. The final decision about that proposal is to be made at some point by the Provost.

C. Program Development

- a. In conjunction with the Center of Pedagogy, the History Department developed and instituted a pilot, two-semester, combined field work and student teaching program to begin in fall 2009, with between 12 and 18 Social Studies students participating.
- b. Having reorganized all of our curricular programs since 2005 – i.e., the History major, minor, graduate program, and undergraduate and graduate teacher education programs – the department conducted little new programmatic work this year.

D. Special Events

- a. The History Department held its annual awards ceremony in April, during which it inducted eight new members of the National History Honor Society and awarded four History Department scholarships. The special speaker at this ceremony was Professor Strickland and the department also

honored the famous and influential African American historian, John Hope Franklin, who had recently died.

- b.** Individual members of the History Department nominated nine students for outstanding written work in an individual course, five students at the end of the fall semester and four at the end of the spring semester. This is a newly instituted department award, one in which each nominating professor selects an appropriate book for the nominated student and then personally awards that book to the student in a History class, in front of other History students, during the first week of the following semester. In addition to recognizing the achievement of individual students, we hope the award and how it is presented helps in some small ways to improve student writing generally.

Individual Faculty Achievements

1) **George Bretherton**

a) **Presentation**

- "Faith and Fatherland" The Dublin Lockout of 1913, "The Kiddie Scheme" and Three Letters to the Press." TBA at the Columbia Seminar on Law and Politics." Fall, 2009.

b) **Work in Progress**

- Book length study of the interaction between Irish Theater, Politics and Public Opinion between c. 1900-70.

2) **Esperanza Brizuela-Garcia**

a) **Publications: On-going Work**

- Completed two chapters for a "reader" tentatively titled *African Histories*, which is under contract with Prentice Hall. The first chapter is entitled "Popular Painting, History and Memory in the Congo" and the second "Re-Reading the Legacy of Cultural Nationalism in West Africa."

b) **Presentations**

- Presented the paper "World History as a History of Perspectives: Exploring a Decentralized Approach" at the 18th Annual World History Association Conference in Salem State College, Salem, Massachusetts, June 2009.

c) **Service**

- Chaired Department's Search Committee
- Served on Department's PAC

3) **Nancy Carnevale**

a) **Publications:**

- *A New Language, A New World: Italian Immigrants in the United States, 1890-1945* (University of Illinois Press, 2009)

b) **Presentations:**

- *Making Ethnicity Visible: Italian Americans Among Suburban Blacks and Whites* Colloque International, "Visibilité/invisibilité ethnique dans l'aire Anglophone" Université Denis-Diderot (Paris7) 6/09 (paper presentation)
- John T. Calandra Italian American Institute Conference: "The Land of Our Return: Diasporic Encounters with Italy, NYC 4/25/09 (chaired panel)

- *“Three Kinds of People”: Blacks, Italians and Whites in Suburban NJ 1900-1968*, American Italian Historical Association, New Haven, CT, Nov., 2008 (presented paper and organized panel)

c) Grants

- Submitted proposal to the National Endowment for the Humanities for a one-year fellowship for my current book project, “African Americans and Italian Americans in Urban and Suburban New Jersey, 1900-1960s”

d) Service:

- *Immigration and Ethnic History Society*—elected to Executive Board
- *American Italian Historical Association*—elected to Executive Board
- *Italian American Review*—Invited to be Book Review Editor
- Reappointed to New Jersey Italian and Italian American Heritage Commission by Gov. Jon Corzine 6/09
- *Women’s Studies*—Advisory Board
- *Joseph and Elda Coccia Institute for the Italian Experience in America*--Advisory Board
- Five public lectures throughout the state through the New Jersey Council for the Humanities Horizon Speaker’s Bureau

4) Shannan Clark

a) Publications

- "Tuning in for Solidarity," *Reviews in American History* 36, no. 2 (June 2008): 252-59.

b) Work in Progress

- I signed my contract with Oxford University Press for *The Creative Class: White-Collar Workers and the Making of America's Culture of Consumer Capitalism*, and I am continuing with my revisions to the manuscript.
- I have resubmitted my article, "“When Modernism Was Still Radical: The Design Laboratory and the Cultural Politics of Depression-Era America," to *American Studies*. Previously the journal had tentatively accepted the article for publication pending suitable revisions.
- I am writing another article, "'You Should Know Suzie': Gender, Class, and Consumerism in Postwar Detroit, 1945-1952," which I

intend to submit to the Journal of American History no later than September 30, 2009.

c) Presentations

- The Containment of Class: The Marginalization of White-Collar Unionism in the Private Sector, 1945-1965.” The Right and Labor: Politics, Ideology, and Imagination, January 16-17, 2009, Center for the Study of Work, Labor, and Democracy, University of California at Santa Barbara.

d) Curriculum Development

- I am developing a one-semester 200-level survey course on the history of the communications media in the United States.

5) Robert Cray

a) Scholarly Work in Progress

- Captain John Lovewell and Borderland Warfare, 1725
- “Weltering in their own Blood: Puritan Casualties in King Phillip’s War,” Historical Journal of Massachusetts, forthcoming.
- “The Reverend John Murray,” Journal of Presbyterian History, forthcoming.

b) Service

- Coordinator of History Masters Program
- Manuscript Reviewer for Journal of Policy History, New York History and Journal of the Early Republic
- Member of Department PAC, Chair during Spring semester
- Member of Department Search Committee

6) Dawn Hayes

a) Scholarly Work in Progress

- Research on St. Agatha of Catania, Sicily

b) Curriculum Development

- Transformed HIST 401, “Kingdoms in the Sun” into a hybrid course (lectures delivered via Epsilen)
- Transformed HIST 103, “Foundations of Western Civilization” into an online course
- Developed a new study abroad model for MSU’s International Summer Institute in Sicily (as of summer 2010 enabling students to earn up to 15 credits and satisfy up to 4 GNED)

c) Service Contributions

- Developed presentation for Cary Africk, local politician, about incorporating technology into teaching at MSU
- Served on Department's Personnel Advisory Committee
- Served on OIT's Instructional Coordinator and Instructional Designer Search Committee (partial participation due to schedule conflicts)
- Served on CHSS Dean's Search Committee
- Served on the Strategic Planning Steering Committee

d) Grant Work/Application

- National Endowment for the Humanities 2009 Summer Stipend Application

e) Program Administration

- Directed MSU's 2008 International Summer Institute in Sicily (June – July 2008)

7) Julie Landweber

a) Publications

- "Was Sophie Germain Revolutionary? Reexamining the Education of an Early Female Mathematician," *Consortium on the Revolutionary Era: Selected Papers, 2007*, pp. 48-56.
- Review of Amaury Faivre d'Arcier, *Les Oubliés de la Liberté: Négociants, consuls et missionnaires français au Levant pendant la Révolution (1784-1798)* (Brussels, 2007), in *H-France Review*, Vol. 8 (November 2008), No. 146: 595-598.

b) Scholarly Work in Progress

- "How Can One Be Turkish? French Responses to Two Ottoman Ambassadors," article manuscript submitted to the 2008 *Proceedings* of the German Society for Eighteenth-Century Studies.
- "Venetian Vagabonds and Furious Frenchmen: Early Eighteenth-Century Nationalist and Cosmopolitan Impulses among Europeans in Istanbul," article manuscript in progress, with intent to submit to one of two premiere refereed journals: either *The International History Review*, or *Eighteenth-Century Studies*.
- [Forthcoming] Review of Anne Walthall, ed., *Servants of the Dynasty: Palace Women in World History* (Berkeley and Los

Angeles, 2008), in the refereed electronic journal *International Journal of Women's Studies*, Vol. TBA (2009).

- [Forthcoming] Review of Ina Baghdiantz McCabe, *Orientalism in Early Modern France: Eurasian Trade, Exoticism, and the Ancien Régime* (Oxford, 2008), in *H-France Review*, Vol. and No. TBA (2009): pp. TBA.

c) Scholarly Presentations

- International conference: "How Can One Be Turkish? French Responses to Two Ottoman Ambassadors," delivered at the Annual Conference of the German Society for Eighteenth-Century Studies, Bonn, Germany, October 9-11, 2008.
- National Conference: "Reconsidering the Life of French Mathematician Sophie Germain," delivered at the Berkshire Conference on the History of Women, Minneapolis, MN, June 12-15, 2008. (I also organized the panel in which I presented. The panel was titled: "From Natural Philosophers to College Ladies: Women's Changing Involvement in the Scientific Community, 1660-1850.")
- "Comment" to panel "Gender and Popular Culture" at the 2009 Meeting of the Mid-Atlantic Women Studies Association, Rutgers University, March 27, 2009.

d) Curriculum Development

- New course taught: History 536: Popular Culture in Early Modern Europe, 1500-1800 (Spring 2009).

e) Service Contributions

- History Department P.A.C., committee member Fall 2008.
- Women's and Gender Studies Steering Committee, elected member 2008-2009. Re-elected for 2009-2011 term.
- Women's and Gender Studies Advisory Board, member
- WMGS 402: Research Seminar in Women's Studies (course taught Spring 2009) included public presentation of student research projects, on April 20, 2009.
- "Comment" to panel "Gender and Popular Culture" at the 2009 Meeting of the Mid-Atlantic Women Studies Association, Rutgers University, March 27, 2009.

f) Grants: Funded and Applications

- Travel Grant from the German Research Council of Germany, on behalf of the German Society for Eighteenth-Century Studies, October 2008 (\$1200 awarded).

- MSU Office of Global Education Travel Grant, for travel to the German Society for Eighteenth-Century Studies Annual Conference in Bonn, Germany, in October 2008 (\$800 awarded).

8) Ben Lapp

a) Publications

- *Rebirth of a Culture: Jewish Writing and Identity in Germany and Austria Today*, a volume co-edited by Professor Lapp, was published in fall 2000.
- Professor Lapp also wrote an essay included in *Rebirth*, “The Holocaust Survivor as Germanist: Marcel Reich-Ranicki and Ruth Kluger.”

b) Curriculum Development in Progress

- Graduate-level course about 20th Century Europe
- Undergraduate-level course about Germany after World War II

c) Service

- Department Representative to CHSS Curriculum Committee
- Member of Department PAC
- Member of Department Search Committee

d) Grant Application

- From Holocaust Education Foundation to support research work while on sabbatical throughout 2009-10.

9) Negin Nabavi

a) Publications

- “Journalism in Qajar Iran,” *Encyclopedia Iranica*. Vol. xv, 2009, pp. 46-54.
- “From Haji Firuz to the Black Harlequin: Slaves and Black Domestic Servants in Iran” in Nahid Mozaffari, ed., *Slavery in Iran*. (Forthcoming in 2010).

b) Scholarship Work in Progress

- “Reform as Political Process and Discourse,” (an article to be published in a volume on “The Iranian Revolution: Thirty Years After.”)
- Working on editing a volume on “The Iranian Revolution: Thirty Years After,” based primarily on a selection of papers that was

presented at a conference on this same theme held at Rutgers University in February 2009.

- Continuing to work on book on “Modernity and the Emergence of the Public Sphere in Early Twentieth Century Iran.”

c) Scholarly Presentations

- “From Haji Firuz to the Black Harlequin: Slaves and Black Domestic Servants in Iran”, Guest lecture at the Middle East Center, University of Pennsylvania, 6 November, 2008.

d) Curriculum Development

- Proposed a new 100 level course on the Modern Middle East. It was approved by the Curriculum Committee, enabling it to be offered for the first time in spring 2010.

e) Service Contributions (all types, on-campus and off)

- Lecture on “Women, Islam and Cinema in Iran” presented on “World Cultures Day” organized by the Institute for the Humanities, MSU, March 27, 2009.
- Was elected an ISIS (International Society for Iranian Studies) Council Member in December 2008. Will serve in this capacity until November 2010.
- Member of Department Search Committee

10) Peter Pastor

a) Conference Participation

- Panel: “The ‘Prague Spring,’ Hungary and the Warsaw Pact Invasion,” Paper: “Kádár and the Prague Spring” at the “ ‘Prague Spring’ and the Warsaw Pact Invasion of Czechoslovakia, 1968.” International Conference at the University of Ottawa, October 9–10, 2008. *The revised article-length conference presentations are being published in a proceedings.*
- Panel: “Hungary in War and Revolution, 1918,” Paper: “The Liberal-Democratic Revolution and the First Republic.” At the National Convention of the American Association for the Advancement of Slavic Studies, Philadelphia, Nov. 20–23, 2008.

b) Book Review

- Review of Peter Kenez, *Hungary from the Nazis to the Soviets: The Establishment of the Communist Regime in Hungary*,

1944–1948 (Cambridge: Cambridge University Press, 2006), in *Austrian History Yearbook* 40, (2009): 49–50.

c) Editorship

- I continue to edit the book series *Studies in Hungarian History*, Social Science Monographs, distributed by Columbia University Press.

d) Committee Work

- Member of the Academic Committee for Prof. Tibor Glant's *habilitation*, Debrecen University, Hungary, November 3, 2008.
- Member of Department Search Committee

e) Columbia Faculty Seminar

- Continued membership of Seminar on Law and Politics, AY 2008–2009.

f) Commentator

- Comments on “Goodbye Lenin!” at the “Department of Political Science and Law Politics and Film Series,” March 31, 2009.

11) Amy Srebnick

a) Scholarly Work in Progress

- Professor Srebnick has been on sabbatical since January working on her various sabbatical projects
- Researched and donated cache of letters (The Joseph Kleinman Papers) from the Spanish Civil War for The Tamiment Library and Robert F. Wagner Labor Archives, NYU;

b) Professional Service

- Reappointed to three-year term on the advisory board of *Crime, Histoire & Societies*, a bilingual journal (Droz: Geneve and Paris) under the auspices of the International Association for the History of Crime and Criminal Justice.
- Manuscript review for *Crime, Histoire & Societies*.
- Manuscript reviewer for *American Historical Review*
- Chair of Department PAC

12) Jeffrey Strickland

a) Publications

- “How the Germans became White Southerners: German Immigrants and their Social, Economic, and Political Relations with African-Americans in Charleston, South Carolina, 1860-

1880” *Journal of American Ethnic History* Volume 28, Number 1 (fall 2008): 52-69.

- Book review of Richard Newman’s, *Freedom's Prophet: Bishop Richard Allen, the AME Church, and the Black Founding Fathers* for the *Journal of American Ethnic History* (summer 2009).

b) Presentations

- “Teaching Methodology and Resources for Educators” to the Amistad Commission Summer Consortium for Teachers in August 2008.
- “Mapping Slaves and Free People of Color in Charleston, South Carolina, 1860-1861” at the Social Science History Association Meeting October 2008.
- “Micro or Macro?: Race, Ethnicity, and Residential Segregation Patterns in Charleston, South Carolina, 1860-1880” at the Social Science History Association Meeting October 2008.
- “Racial Segregation and Inequality in Charleston, South Carolina, 1860-1880” at the Monmouth University Race Conference in December 2008.
- Moderated a session titled “Equatorial Guinea in Historical Perspective,” at the Hofstra Conference between Three Continents: Rethinking Equatorial Guinea on the 40th Anniversary of its Independence from Spain in April 2009.
- “Race and Mortality in Charleston, South Carolina, 1880” at the Phi Alpha Theta Annual Award Ceremony at Montclair State University in April 2009.
- “Mapping Poverty” at the National Poverty Center in June 2009.
- Chaired the Race and Ethnicity network of the Social Science History Association for the second straight year.

c) Service

- African American Studies Advisory Board at Montclair State University.
- Teacher Education Policy Committee, both the CHSS and university-wide committees.

13) Michael Whelan

a) Publication

- (in press). An international perspective reveals little insight. [Review of *National history standards: The problem of the cannon and the future of teaching history*, edited by Linda Symcox and

Arie Wilschut]. *Theory and Research in Social Education*.
Tentatively scheduled for fall 2009 edition.

b) Scholarly Work in Progress

- Continued to work on FSP Project about Albert Bushnell Hart and the first generation of “professional” historians in the US.

c) Program Development

- Developed a pilot, two-semester, combined field work and student teaching program to begin in fall 2009, with between 12 and 18 Social Studies students participating in 3 to 5 school districts.

d) Service

- Made presentations to social studies teachers and school and district-wide administrators about the new two-semester student teaching program at West Orange High School (June 8th), West Milford High School (May 12th), and Newark District Office (May 6th).
- Served as Guest Speaker for Returning Students Orientation Meeting for CAAAL, Fall, 2008
- Special Speaker for New Students and Parents, Summer 2008.

14) Leslie Wilson

a) Presentations

- Co-presented paper about Second Life, Annual NNER Conference, Arlington, TX, October 2008.
- The Black Church in Montclair, International Conference on Race, Monmouth, NJ, November 2008
- Teaching about Race, International Conference on Race, Monmouth, NJ, November 2008

b) Service

- Co-director of Agenda for Education in a Democracy, Center of Pedagogy
- Assistant Director of African American Studies Program
- Member of University Senate
- Member of Strategic Planning Committee
- Member of Online Taskforce
- Consultant to New Jersey Amistad Commission and History Commission

15) James Woodard

a) Publications

- *A Place in Politics: São Paulo, Brazil, from Seignorial Republicanism to Regionalist Revolt* (Durham, N.C.: Duke University Press, 2009).

b) Conference Presentations

- “Empire by Emulation: Local Business Elites, U.S. Consumer Culture, and Brazil’s Short American Century,” Conference of the American Historical Association, January 2, 2009.
- “Dueling Developmentalisms in Brazil’s Short American Century,” Conference of the New England Council of Latin American Studies, Brown University, October 4, 2008.

c) Colloquia and Invited Lecture

- “Retail Revolutions: U.S. Business and the Transnational Origins of Brazilian Consumer Culture,” History Department Workshop, University of Delaware, April 7, 2009.
- “North Atlantic Models of Consumption and the Global South (Reflections by a Historian of Brazil),” German History Institute Workshop on “Decoding Modern Consumer Societies: Preliminary Results, Ongoing Research, and Future Agendas,” Washington, D.C., November 7, 2008.
- O consumo do consumismo: publicitários, empresários, e outros aliados para o progresso,” Quarto Simpósio Internacional de Estudos Brasileiros, Centro de Pesquisa e Documentação da História Contemporânea do Brasil, Rio de Janeiro, June 13, 2008.

d) Related Activities, Experience, and Service

- Panel Organizer, “International Histories of the Country of the Future: Brazil and the Twentieth-Century World,” Conference of the American Historical Association, January 2, 2009.
- Assessment Committee, Latin American and Latino Studies, Montclair State University, 2008-2009.
- Curriculum Committee, Latin American and Latino Studies, Montclair State University, 2008-2009.
- Chair, Dissertation Prize Committee, New England Council of Latin American Studies, 2008.
- Associate Member, University Seminar on Brazil, Columbia University, from fall 2007.
- Member of Department Search Committee

Concluding Comment: This is the fifth annual report I have submitted for the History Department. To date, however, I have not received any feedback on any one of them, which leads me to wonder whether anyone actually reads them.